



CURRICULUM VITAE

NAME	Catherine Dom
NATIONALITY	Belgian
LANGUAGES	French: Mother tongue English: Fluent Kiswahili: Fair Portuguese: Basic
COUNTRY EXPERIENCE	Burkina Faso, Cambodia, Cape Verde, Democratic Republic of Congo/Zaire, Ethiopia, Haiti, Indonesia, Kenya, Mali, Namibia, Rwanda, South Sudan, Tanzania, Uganda, Vietnam, Zimbabwe.

EXPERTISE

Catherine Dom has over 25 years' consultancy experience, mainly in Africa and South East Asia and specialising in public sector resource management and sector and thematic policy development. She has worked extensively within the education sector and on government sector management systems in decentralised and federal contexts. She has considerable experience in review and evaluation through multi-country evaluation/review and country/sector assignments. Her recent work has included a focus on 'fragile states' (for instance, in support to an innovative approach to PFM reforms in fragile contexts).

Catherine has also over fifteen years of experience in qualitative sociology-oriented research, using a range of approaches. In this capacity she has been involved in research of long-term trajectories of change at village level as well as research in conflict contexts.

Much of her most recent work both as a consultant and a researcher takes place in Mali and Ethiopia, after several years of regularly working in DR Congo and South Sudan – all four countries now considered as 'fragile' contexts. She speaks English and French and some Kiswahili.

QUALIFICATIONS

Postgraduate Degree in Co-operation with Developing Countries (Hons), University of Brussels (1994) (topics included public finance management, development economics etc.)

MSc (Hons), Civil Engineering in Physics (1980)

MAIN AREAS OF EXPERTISE

Sector Policy, Strategic Planning, Performance Monitoring, and Political Economy

Involvement with Ethiopia's Productive Safety Net Programme review and design process (e.g. 2007/09 - study of graduation, peer review of programme phase II design; 2021/22 - political economy analysis of PSNP). Think piece for the EFA Global Monitoring Report 2011 focusing on 'education and conflict'. Core team member of the mid-term evaluation of the EFA Fast Track Initiative (work on FTI and fragile states and FTI in Ethiopia). Work on policy options, strategic planning and programme development, financial planning and budgeting frameworks, aid financing options and sector development progress review in reference to education sector development programmes in Tanzania, Uganda, Mozambique, Haiti, Ethiopia, Cambodia, Indonesia, Namibia, DR Congo, South Sudan. Focus on tailored financing mechanisms/aid instruments, and integration of sector plans and budgets with government-wide medium term overarching development/poverty reduction strategies, budgeting and aid management processes, and decentralisation policies. Most recently, 'basic services analysis' team leader of a political economy analysis research analysis, focusing on understanding Ethiopia's ongoing transition, and implications for service delivery and aid to social services development (2021-2023).

Local Government and Local Government Finance

Drafting of good practice note on empowerment in local development (OECD). Research on local rural development in Ethiopia. Review of commune budget functioning in Cambodia. Review of implementation of decentralisation in several Regions, design of options for aid instruments in support of decentralised service delivery, and review of decentralised budgeting for education in Ethiopia. Led decentralised Social Service Delivery pilot project and review of fiscal decentralisation in Indonesia. Review of fiscal decentralisation in Cambodia. Assessment of local government expenditure and planning capacities in Uganda, including review of practices of participatory planning and budgeting. Sector planning within decentralising systems in Haiti, Uganda, Cambodia and Indonesia. Adviser on strengthening local government budgeting and planning in Tanzania.

Research on long term change in rural societies

Member and policy lead of a three core member research team focusing on 'Long Term Perspective on Development Impact in Rural Ethiopia' – qualitative, longitudinal, cross-sectoral, policy-relevant village-level research (Ethiopia WIDE – 2008-2020). Co-lead of a qualitative research on current, former and future workers in Ethiopia's Industrial Parks (2019 – 2020). Principal Investigator of an eight-member team (Mekelle University staff and independent researchers) focusing on 'Impact of the war and recovery (or lack thereof) in five tabias of Tigray', Ethiopia (2023-ongoing). Researcher and co-editor of "Mekelle stories: Life in Time of War" book to be published in February 2025 by the French Centre of Ethiopian Studies (2022-ongoing).

Public Finance Management

Long term involvement in the rollout of an innovative international initiative of support to PFM reform in fragile contexts (ODI Budget Strengthening Initiative/BSI), including lead in developing a BSI programme in DR Congo (2009-2013); senior adviser on the BSI South Sudan programme (2011-2018); senior adviser on the BSI Mali programme (2019-ongoing). Core team member of an assessment of the level of integration of national and sectoral policies and plans on ending child marriage in government budgets of selected African countries (UNICEF). Strategic input to EC's approach to sector strategic budgeting in sector support programmes (EC HQ, Brussels). Support to development of a SWAp for PFM reform programme (Cambodia). PEFA-like assessments as part of GBS evaluation study (Rwanda and Burkina Faso). Review of MTEF development process, and study of result-oriented public expenditure management practices in relation to poverty reduction strategy and goals in Cambodia. Development of sector budget frameworks (in preparation of and accompanying education sector programmes: Uganda, Tanzania and Cambodia). Public expenditure reviews in Tanzania, Uganda and Cape Verde. Evaluation of EC funded structural adjustment programmes in Tanzania and Burkina Faso, and desk review of all such programmes until 1995.

Aid Management

Advisory support to IMPACT/REACH Ethiopia team in improving basic services data for humanitarian and development partners in complex crisis context (2023-24). Core team member and Tanzania country study lead in an evaluation of result-based financing in education (World Bank). Advice to South Sudan government on the design of system-aligned aid instruments in support to local service delivery in a highly risk-averse donor environment. Team leader of study on budget support in fragile states (Oxfam). Author of issues paper on 'working through government systems in education' for AusAid. Co-author of synthesis report of a ten case study review of Sector Budget Support in Practice. Review of aid delivery modalities in Ethiopia, Vietnam and Cambodia. Involved in the (seven case study) OECD/DAC evaluation of GBS (2004-6). Facilitation of various learning events on aid management for EC, Train4Dev network and DFID. Development of education SWAPs within broader PRS, GBS and decentralisation processes (Ethiopia, Cambodia). Work on options for aid management in Uganda (education, agriculture), Kenya (HIV/ AIDS) and Cambodia (education, local governments); development of options for education support aid instruments in DR Congo and Ethiopia. Extensive experience of the project cycle: project formulation/ feasibility studies (Uganda, Haiti, Cambodia, Namibia), sector programme reviews (Ethiopia, Cambodia, Haiti, Namibia), and evaluations (Burkina Faso, Tanzania, Mali).

CONSULTANCIES AND RESEARCH UNDERTAKEN

On-going Sub-team lead – Assessment of the Foundational Learning System in Ethiopia, Ethiopia (World Bank)

As Lead Governance Expert, contribution to an initial assessment of foundational learning sub-systems in Ethiopia through a rapid review of the management and governance systems that support foundational learning outcomes, focusing on how decentralisation education governance impacts curriculum implementation, teacher support, and resource distribution across different regions, how effectively national, regional and local education authorities coordinate school support services, and the extent to which parents and communities are involved in foundational learning. The review will provide actionable recommendations to enhance governance and management systems that support foundational learning.

- 2023-24 Senior Advisor, Evidence and Analysis component of the UK Ethiopia Crisis to Resilience (EC2R) project, Ethiopia (UK Foreign, Commonwealth & Development Office)**
- Provision of technical advisory support to FCDO partner REACH during inception and design of a nation-wide functionality mapping of key services (health, WASH, education): support to data collection design and selection of methodological approaches and tools, advice to ensure sustainability of the approach and integration within the humanitarian sector and with the development and recovery sectors. Whilst the ultimate objective of the REACH initiative supported was not achieved, useful lessons were learned and integrated in subsequent phases of REACH approach to improve quality and relevance of data in complex crisis contexts.
- 2023-24 Researcher and co-editor, “Mekelle stories: Life in Time of War” book (publication February 2025), Ethiopia (Tigray) (French Centre of Ethiopian Studies)**
- Member of a five-member team researching life stories in Mekelle during the war in Tigray. Advisory and editorial support to the Tigrayan researchers on the ground. Co-conception of the book drawing on the stories collected. Networking with a view to launching the book.
- 2023-25 Principal Investigator, Impact of war and recovery (or lack thereof) in five tabias in Eastern, Central and Southern Tigray, Ethiopia (UK FCDO and Embassy of Ireland)**
- Team leader and co-PI in an eight-member team researching the impact of the war and the (slow) recovery response in five small rural communities in different zones of Tigray. As a collaborative effort of Mekelle University and independents researchers, this exploratory research aims to document the effects of the 2020-2022 conflict, a severe drought in 2023, and any recovery effort that might exist in five rural communities selected for their demographic, socio-economic and environmental differences, with a view to providing comparative insights across a range of ‘exemplar’ local contexts. Catherine led the development of the research concept, approach and tools, as well as the data analysis, report drafting, and research findings dissemination.
- 2021-23 Team Leader, Understanding the political economy context for basic services delivery in Ethiopia’s post-2018 ‘transition’, Ethiopia (UK FCDO)**
- Team leader of the “Understanding the political economy context for basic service delivery” workstream of the Horn Research Facility commissioned by the UK FCDO-Ethiopia to deliver political economy analysis focusing on a range of current and longer-term issues relevant to Ethiopia’s ongoing post-2018 transition, characterised by multiple external and internal shocks, tensions, and dramatic political and policy shifts. The O2 outputs aimed to build UK understanding of the implications of this changed and changing context for support to the delivery of basic services by the Government of Ethiopia (GoE) (traditionally the dominant service provider). Several in-depth pieces were produced, several of them based on fieldwork data and information. Among others, this work provided inputs in the UK internal ‘Partnership Principles Assessment’ of early 2023, which guides UK engagement with GoE.
- 2021-22 Case Study Lead, Assessment of the level of integration of national and sectoral policies and plans on ending child marriage (ECM) in government budgets of selected African countries (UNICEF)**
- The purpose of the study is to enhance the capacities of governments and civil society partners to advocate for, influence and develop regional, national and sub-national programmatic actions and budgets to end child marriage in line with international human rights standards by providing new data and analysis. Member of the evaluation team focusing on child marriage with specific attention paid to gender equity issues.
- 2019- Senior Advisor, Developing a Budget Strengthening Initiative in Mali (SIDA)**
- Senior strategic adviser on a team supporting various aspects of the government PFM reform programme in Mali, under the ODI-led Budget Strengthening Initiative. After an inception phase in 2019, the team is currently establishing the foundations for a four-year support programme and following discussions with the Malian government has initiated activities aimed to, among others, strengthen budget transparency, accompany sector ministries in the implementation of the programme budgeting reform undertaken by the government, thematic budgeting focusing on gender sensitive budgeting, and strengthening treasury management. Responsibilities include leading the programme component supporting the Malian Government in strengthening gender budgeting.
- 2019-21 Evaluating Results-Based Financing in the Education Sector: Country-Level Analysis (World Bank)**
- Member of the synthesis team and leading the Tanzanian country study for this assignment aimed to generate evidence and knowledge around results-based financing (RBF) in education, addressing the question of “to what extent, in what ways and under which conditions has RBF

contributed to strengthen education systems to deliver results". The study assesses three countries with varying levels of RBF experience – Tanzania, Nepal, and Mozambique.

- 2019 Qualitative research on life change for current, former and future workers in Ethiopia's Industrial Parks (World Bank)**
This research seeks to deepen understanding of policymakers and development partners on the socioeconomic and family background, motivations, experiences, and aspirations of young women who have sought, or are considering seeking, industrial employment in the largest of Ethiopia's Industrial Park. Co-lead the research team, including in developing the research approach, instruments and analytical framework and drafting the final research report.
- 2018-19 Ethiopia, Research on Long Term Perspectives on Development Impacts in Rural Ethiopia (WIDE) – Bridge phase (DFID, Irish Aid and SIDA)**
Building on the previous phases of the WIDE research project described below (2009-17), a slightly larger team undertook a 'Bridge phase' with a view to: a) continuing to build an understanding of rural change (new fieldwork in four of the WIDE sites); b) institutionally, linking up with a network of Ethiopian academic, research and policy-oriented institutions with the aim of gradually anchoring the longitudinal WIDE research in Ethiopia over the long term. The project produced a number of policy-oriented and academic outputs in various forms (book, policy briefs, special issue of international journal, book chapters, local radio and TV programmes). Catherine led the WIDE team in this undertaking.
- 2017-18 Senior Evaluator, Education Evaluation, Zimbabwe (UNICEF)**
Senior Evaluator for a summative evaluation of UNICEF Support for Education in Zimbabwe. The evaluation examined the implementation of the Education Development Fund (from 2012) and the Global Partnership for Education Fund (from 2014) in the areas of school and system governance, teaching and learning, second chance education, professional development for teachers, supervision and management of teacher performance and development, and strengthened strategic planning.
- 2011-18 Senior Adviser, Budget Strengthening Initiative, South Sudan (ODI)**
Senior adviser on the BSI team focusing on strengthening government-led service delivery in the context of the BSI programme in South Sudan. Led the development of key concepts and mechanisms to support the 'Local Services Support' (LSS) agenda, targeting basic education, primary health care, rural water and sanitation and community-driven small-scale local infrastructure development. In a 2015 external evaluation of the BSI initiative as a whole, the BSI South Sudan programme and in particular, the LSS work stream, were recognised as innovative and an example of 'Problem-Driven Iterative Approach' (PDIA) in action, making some progress/helping to mitigate further deterioration in spite of the increasingly difficult country context.
- 2015 Ethiopia education paper peer review (ODI):**
Ethiopia was a case study in the ODI/Bill and Melinda Gates Foundation implemented research programme entitled 'Development Progress'. The Case studies aimed to better understand possible inter-sectoral linkages and common factors driving progress in education, employment and material wellbeing.
- 2009-17 Team Leader, Ethiopia, Research on Long Term Perspectives on Development Impacts in Rural Ethiopia (WIDE) (World Bank for Joint Donor Group (2009-2014); DFID, Irish Aid and SIDA (2014-17))**
Leading a team conducting research (www.ethiopiawide.net) looking at long term changes since 1995 in twenty Ethiopian villages selected as exemplars of different livelihood types. In 2010-13, a round of fieldwork was completed, building on baseline (1995, 2002/3) data and focusing on the communities' broad modernization trajectories – with the aim of (i) understanding the impacts at local level of macro level changes; (ii) providing methods and tools to do this more generally in Ethiopia. The research uses an academically rigorous case-based approach to reach policy-relevant conclusions and communicate these to senior Ethiopian policymakers and other development stakeholders in Ethiopia. Between 2014 and 2017 the team produced two series of discussion briefs on policy-related issues identified with the Government of Ethiopia and development partners and engaged on these with these stakeholders. This resulted in a book, first published in Addis Ababa then internationally (Pankhurst A., et al., *Changing Rural Ethiopia: Community Transformations*, 2018, Los Angeles: [Tsehai Publishers](http://TsehaiPublishers.com)). The team also made the data more easily accessible to others through developing a database and website; and prepared to a next phase of research, aimed to experiment with new ways of doing, with a view to long term institutionalisation of the WIDE approach in the Ethiopian policy and monitoring processes (see above).

- 2010-14 Team Leader, Budget Strengthening Initiative, DR Congo (ODI)**
The Budget Strengthening Initiative, hosted by ODI, was launched in 2010 with the aim of providing independent support to strengthen budget policies, processes and systems, in selected post conflict states. Led the development and first year implementation of a BSI programme of support to the PFM reform strategy in DRC, providing strategic advice on reform coordination and leadership and advice on strengthening sector budget processes and the development and rollout of an approach for planning and monitoring provincial level PFM reforms.
- 2010-11 Team Leader, Budget Support in Fragile States (Oxfam Novib)**
Team leader for a study on budget support in fragile states (two-person team), including a focus on how budget support may expand space for civil society to hold governments to account. Includes three country case studies (DR Congo with own field work, Burundi with fieldwork by Oxfam and desk study on Ethiopia).
- 2010-11 Team Leader, Ethiopia (Tigray), Complementary Poverty Monitoring Approach (Irish Aid)**
Team leader of a three-person team facilitating further development of a cross-sectoral, village- and household-focused qualitative approach to monitoring poverty reduction and the effects of the Ethiopian government policies and programmes, complementing existing approaches and information – including: development of field instruments, training and joint fieldwork with regional government officials, coaching report writing and generally, linking up with regional and federal government and donor agency's interested stakeholders.
- 2010 Team Leader, Ethiopia, Country Case Study for the AfDB evaluation of its Policy-Based Lending (AfDB)**
Team leader for the Ethiopian country case study and member of the OPM/Mokoro core team for the retrospective and formative evaluation of the African Development Bank policy-based lending – with the objective of identifying lessons to improve the Bank's performance as well as generating lessons of wider interest to RMCs and the development community.
- 2010 Issues Paper on Working through Partner Systems in the education sector (AusAid)**
Based on short case studies of AusAid experience and through a consultative process with country and Canberra-based staff, preparation of an Issues Paper on Working through Partner Systems in the education sector – aimed at summarizing international and AusAid thinking and practice and formulating practical suggestions in the framework of AusAid policy and ongoing change process towards greater aid effectiveness (ongoing).
- 2010 Team Leader, Ethiopia, Analysis of Decentralization – Input to the Protecting Basic Services (PBS) Programme Implementation Completion Report (World Bank)**
Team leader for a stock-taking study following up on earlier decentralization reviews (2006) and focusing on characteristics and impact of, and the relationship between, decentralisation and the PBS operation. The study considered: (i) the extent of decentralisation (in terms of fiscal space, political space and capacity for decision-making at the lower levels of government); (ii) the effects of decentralisation, especially on service delivery; and (iii) the influences of PBS and of other donor behaviour on decentralization.
- 2010 Global, Good Practice Note on Empowerment in Local Development (Irish Aid for the OECD DAC PovNet)**
Drafted a GPN on Empowerment in Local Development as part of a series of such notes on empowerment and pro-poor growth, developed by the OECD DAC PovNet. Elaboration of a conceptual framework, review of good and bad practices and of implications for donor agencies.
- 2009 Global, Think piece for EFA Global Monitoring Report 2011 (UNESCO)**
Drafted a short think piece, suggesting key themes and issues for the EFA GMR 2011 planned to focus on 'education and conflict'. Focus on aid delivery issues.
- 2009 DR Congo, Support to development of DFID education sector programme (DFID)**
Advised DFID on the design of the second phase of their education sector programme (policy focus and financing modalities) in the context of the education strategy under preparation by the Government of DRC. Analysis of the Government draft strategy; facilitation of discussions between DFID and other donors, and between the donor group and the Ministry of Education.
- 2009 Ethiopia, Food Security Programme second phase (World Bank)**
Support to the donor group in the process of formulation of the second phase of the Ethiopian Government's Food Security Programme (including the largest safety net of Africa). Desk review of documents, submission of written comments, facilitation of consultation meetings/workshops at federal and regional level, redrafting of programme documents.

- 2008-10 Global, Mid-Term Evaluation of the EFA Fast-Track Initiative (FTI Partnership)**
Member of the core team carrying out the mid-term evaluation of the Education For All Fast-Track Initiative for the FTI Partnership. Focused among others on FTI and Fragile States (working paper and literature review prepared).
- 2008-10 Global, Study of Sector Budget Support in Practice (DFID, Strategic Partnership with Africa)**
Co-author of the synthesis report (SR) and associated good practice note (GPN), based on ten case studies (six countries, five sectors), a broad literature review and a study of donor HQ accountability requirements. The study aimed to draw on the experience of SBS to guide future improvements in policy and practice by partner countries and donors.
- 2008 DR Congo, Study to Design a disbursement mechanism for donors to fund Primary Education in DRC (DFID)**
Scoping papers. Worked with donors and World Bank to develop disbursement mechanism to enable joint donor support to primary education in DRC (including recommendations on appropriate fiduciary risk management and overall governance arrangements).
- 2008 Ethiopia, Study on Determining Assets and Planning for “Graduation” of Productive Safety Net (PSNP) beneficiaries in Saesia Tsaeda Emba woreda, Tigray, Ethiopia (Trocaire)**
Analysis of principles and practice used in the concerned woreda to assess PSNP beneficiaries’ assets and plan and assess beneficiaries’ graduation. Identification of experiences potentially useful for other woredas. Field work at sub-district level, leading to a briefing paper widely disseminated to all safety net government and donor stakeholders.
- 2008 Cambodia, Study of communes’ budget execution (Royal Government of Cambodia)**
Facilitation of an inter-ministerial task group in charge of identifying bottlenecks and proposing both short- and medium-term improvement measures for the execution of the budgets of the communes (the lowest level of government administration in Cambodia).
- 2008 Facilitation of DFID retreat for Africa Human Development Advisers (DFID)**
Facilitation of the session on ‘Effects of Poverty Reduction Budget Support on social sector results’ at the DFID retreat for Africa Human Development Advisers, Addis Ababa, Ethiopia.
- 2007 Ethiopia, Field work for academic research**
Eight-month field work at federal, regional, district and village level for research on “Competing models of development and governance in three rural communities in Ethiopia: Implications for government modernisation policy”, with the University of Bath, UK.
- 2007 Burkina Faso, Facilitation of learning event on SWAp in rural development sector**
Led a team of two international experts facilitating this learning event (45 participants from among public, non-public and donor actors in rural development).
- 2006 Ethiopia, Team Leader, Joint Review Mission of the Education Sector Development Plan (Ministry of Education, Ethiopia, and education donor group)**
Led a team of 61 members (government, donor and NGO stakeholders) carrying out the annual joint review of the ESDP (deployed in eight Regions, focusing on overall progress with the ESDP, school financing, quality and relevance of the primary education curriculum, and female leadership in education). Development of review methodology; quality assurance of regional reports; preparation of synthesis report; discussion of recommendations at ministerial level.
- 2006 EC Headquarters Brussels, Team Leader, Rethinking sector strategic budgeting in the context of the EC Sector Policy Support Programmes (SPSP) (EC EuropAid, Brussels)**
Two-expert team. Analysis of practice of EC support to sector strategic budgeting. Suggestions for reorientation to (notably) strengthen links with broader PFM and MTEF development processes. This work was an input into a process of revising the EC guidelines for SPSPs.
- 2006 Vietnam, Team member, Independent review of the first cycle of PRSCs (World Bank)**
The independent review team (two persons) analysed management processes and results of the PRSC 1 to 5 and provided recommendations to donors for the design of future PRSCs (in its fifth iteration, the PRSC was led by the WB and co- or parallel financed by 14 donor agencies).
- 2006 Rwanda, Facilitator, SWAp training event**
Facilitator for multi-sectoral SWAp learning event in the context of the government’s preparation of the next economic development and poverty reduction strategy (EDPRS).
- 2006 Ethiopia, Team Leader, Review of implementation of decentralisation (Irish Aid, Sida)**
Led a two-person team carrying out in-depth, field work-based review of the implementation of government’s decentralization policy in the Tigray and Amhara Regions. Focus on regional /district and participatory planning processes and issues of empowerment of civil society.

- 2005 Cambodia, Training, Facilitation of Regional Training Programme on Sector Budget Support to support Education SWAps in Asia (EC)**
Development (course outline and tailored training materials) and facilitation of a one week training programme on SBS to support education SWAps in Asia, for staff from EC Delegations in 10 countries in the region (including focus on decentralized contexts).
- 2005 Cambodia, Consultant, Analytical Work on Budget Support Operations (DFID)**
Analytical work to assess opportunities and risks arising from a potential joint Budget Support Operation with the WB (preparing for the ongoing PRGO).
- 2005 Ethiopia, Consultant, Design of Aid Instrument to Support Education/Decentralization (DCI)**
Led a study to identify 'better aligned' financing options to support the Education Sector Development Programme. The work developed into providing inputs to the design of a budget support instrument for support to decentralized basic service delivery, which was a foundation to the development of the Protecting Basic Services programme later that year.
- 2004-06 Core Member, Evaluation of General Budget Support (completed 9-10 May 2006) (DFID on behalf of donor steering group)**
Core member of a large consultancy team commissioned by 21 donor agencies and 7 partner governments to evaluate the extent to which, and in what contexts, General Budget Support is a relevant, efficient and effective instrument to produce sustainable impacts on growth and poverty reduction. Country-level work on Rwanda and Burkina Faso and overall analysis of institutional issues (including focus on decentralisation and capacity development).
- 2004 Cambodia, Team member, Formulation of Government medium to long term PFM reform programme (World Bank)**
Member of a 3 person team advising the Ministry of Economy and Finance. The resulting comprehensive PFM reform programme encompassed (i) a phased, prioritized, sequenced, and Government-owned reform action plan; (b) complementary capacity building and performance management strategies; and (c) a coordinated donor support mechanism.
- 2004 Ethiopia, Consultant, Consultancy on Education Sector Financing (DFID)**
Advising DFID, the donor community and the Ministry of Education (MoE), on issues related to financing of the education sector in the context of deepening decentralisation and shifting aid modalities towards increased provision of Direct Budget Support (DBS).
- 2003-04 Cambodia, Team member, Mid-Term Review of Asian Development Bank Support to Strengthening Financial Management (ADB)**
Review of the support provided by the ADB to public finance management reforms. Focus on progress and constraints in introducing an MTEF. Recommendations for further support in the context of a broader PFM reform programme under development.
- 2003 Ethiopia, Team member, Updating the Education Sector Development Programme Implementation Manual (Sida, DFID and UNDP)**
Re-writing of the ESDP PIM at the request of government and donor stakeholders in order to take into account sweeping changes and progress in broad government policies and systems (including decentralization at district level).
- 1999-03 Cambodia, Advisor, Education Sector Policy Development and Sector-Wide Approach (ADB)**
Support to education sector policy review, development of policy and strategic frameworks, and development and implementation of a sector-wide management framework. Focus on integration of education financing, financial planning and budgeting in government macroeconomic framework and PEM and decentralisation reform processes.
- 2002-03 Cambodia, Team Leader, Result-Oriented Public Expenditure in Cambodia (ODI)**
Led case study (3 person-team) commissioned as part of a multi-country research programme aimed at deepening the understanding of current practices and assessing the potential of result-oriented approaches to public finance management in achieving developing countries' poverty reduction goals.
- 2002 Cambodia, Consultant, Review of Fiscal Decentralization (ADB)**
Local Government Finance Specialist of a 4 person team, supporting the Ministry of Interior to develop a decentralisation support programme in the context of the establishment of elected commune councils. Review and analysis of, and proposals for streamlining emerging inter-government fiscal transfer system and related institutional framework.

- 2002 Kenya, Team Leader, Development of HIV/ AIDS Financing Framework (DFID)**
Led a 3-person team on the Development of a Financing Framework for the HIV/ AIDS Strategic Plan for the National AIDS Control Council (NACC).
- 2001-02 Namibia, Team member, Scoping Study for the Development of a Sector Approach in Education (EC)**
Institutional specialist on a 3-person team studying the possibility and relevance of a sector approach for education in Namibia. Focus, inter alia, on integration of education planning and budgeting with decentralization process.
- 2001 Uganda, Team member, Local Government Expenditure and Capacity Assessment (Government of Uganda on World Bank financing)**
Public finance and decentralization specialist in an 8 person team assessing local government expenditure and capacities for the implementation of the Plan for Modernisation of Agriculture. Including review of government/ donor financial flows to local authorities.
- 2000-02 Indonesia, Team Leader, Social Services Delivery (ADB)**
Led (8 person team) project for capacity building for decentralised social services delivery. Focus on institutional strengthening in education budgeting, resource allocation and financial management at district and school levels (pilot basis; link with broader regional autonomy and fiscal decentralization processes). Analysis of policy options for education financing.
- 2000 Uganda, Advisor, Development of Financial and Reporting Modalities (DFID)**
Support to the establishment of financial and reporting modalities for joint donor funding to the Uganda National Agriculture Advisory Services Programme.
- 1999 Ethiopia, Team Leader, Joint Review Mission for the Education Sector Development Programme (Sida)**
Team leader (26 person team). Data collection (all Regions), review of progress and preparation of recommendations for Government/donor Annual Review Meeting.
- 1999 Cape Verde, Team Leader, Public Expenditure/ Structural Adjustment Programme (EC)**
Support to the Government of Cape Verde in carrying out a first Public Expenditure Review.
- 1998 Haiti, Team Leader, Feasibility Study (EC)**
Team leader, EC Programme for Strengthening Governance in Education: Feasibility Study
- 1998 Uganda, Team Leader, Feasibility Study (EC)**
Support to Universal Primary Education Pre-feasibility and Feasibility Study.
- 1997-08 Tanzania, Advisor, Sector Strategic Planning (EC)**
Adviser to the Government of Tanzania in developing the Education Sector Development Programme. Focus on financing and budgetary framework for the sector.
- 1997 Haiti, Consultant, Strategic Assistance (EC)**
Strategic Assistance for EC Support to Structural Adjustment and Education Sector.
- 1997-99 Uganda, Advisor, Sector Strategic Planning (DFID, EC)**
Adviser to Government of Uganda in preparing the Education Strategic Investment Plan: development of macro-economic and budgetary framework for education; institutional assessment of planning/budgeting and financial management systems, identification of options for improvements; development of joint government/donor planning and monitoring modalities, and of processes linking ESIP to government medium term planning and budgeting processes at central and local government levels.
- 1994-96 Tanzania, Adviser to the Local Government Support Unit (EC)**
Adviser in the Social Sector Budgeting and Planning unit of the Local Government Support Unit, Prime minister's Office: Support in design and piloting of systems for improved service delivery and development management and planning at local level, as part of the emerging Local Government Reform Programme.
- 1994-3 Brussels, Consultant, Evaluation (EC)**
Evaluation of EC Structural Adjustment Support programmes. Focus on impact on education. Desk review of more than 20 programmes. Field review in Tanzania and Burkina Faso.
- 1993 Mali, Consultant, Evaluation**
Evaluation of the Mutualist Credit and saving Bank Network of South – Mali.
- 1991 Haiti, Consultant, Review**
Informal sector Economy Review.

PREVIOUS EMPLOYMENT

- 1988-92 Belgium, Deputy Manager**
Deputy manager of production and Research / Development, Ion Beam Applications Ltd, Louvain-la-Neuve, Belgium
- 1985-87 Zaire, Deputy Director**
Deputy Director, Zaire Business Machines, IBM Authorised Dealer, Kinshasa, Zaire
- 1982-85 Zaire, Assistant Lecturer**
Faculty Sciences and Engineering (polytechnics), Univ. Kinshasa, Zaire
- 1981-82 Belgium, Assistant Lecturer**
Faculty of Sciences, University of Louvain-la-Neuve, Belgium

SELECTED PUBLICATIONS

- 2025** *Mekelle Stories: Life in Time of War*, edited by a collective of four women,¹ published by the French Centre of Ethiopian Studies (publication foreseen February 2025)
- 2022** Book chapter in *Youth on the Move - Views from Below on Ethiopian International Migration*, edited by Asnake Kefale and Fana Gebresenbet (<https://www.hurstpublishers.com/book/youth-on-the-move/>) *Migration Aspirations and 'Glocal Ideas of the Good Life' in two Rural Communities in Southern and North-Eastern in Ethiopia: A Comparative Perspective*, Dom Catherine
- 2020** In *Globalisation and Rural Ethiopia*, Special Issue of the International Journal of Ethiopian Studies (Vol. XVIII:1)
- *Whither global rural Ethiopia?* Alula Pankhurst and Catherine Dom
 - *Climate change and migration in rural eastern Tigray: Global and local factors and actors.* Catherine Dom
- 2018** In *Change and transformation in 20 rural communities in Ethiopia: Selected aspects and implications for policy*, Pankhurst, A. (ed.), [Tsehai Publishers](#):
- [Twenty rural communities in Ethiopia and how they changed: Introducing the WIDE research and the selected policy-relevant topics](#), Alula Pankhurst, Catherine Dom and Philippa Bevan
 - [Education in rural Ethiopia \(2010-13\): aspirations and uncertainties](#), Catherine Dom
 - [Migrating for work from rural communities \(2010-13\)](#), Catherine Dom
 - [Insights on economic success in rural communities \(2010-13\)](#), Tefera Goshu and Catherine Dom
 - [Conclusions: Strengthening the effectiveness of development interventions in changing rural communities](#), Catherine Dom and Alula Pankhurst
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¹ Catherine Dom is a member of the collective, which remained anonymous in the book for safety reasons given the complex context in Ethiopia.

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